

Ethnic diversity in classrooms: the roles of ethnic capital and social cohesion in explaining educational achievement – Part I
EQUALSOC-Workshop at the MZES, 1–2 April 2014

Tuesday, 1 April 2014

- 9:00 Welcome, Organisation (F. Kalter, B. Schulz)
- 9:15 Presentation and discussion of One Pagers: Which next step do we want to take?
Discussion of the state of research
Objective: A1/2: Specify RQ and focus of paper define expectations & potential contributions, identify data requirements
- 12:30 Lunch
- 13:30 Introduction NEPS starting cohorts 3 (cl. 5) and 4 (cl. 9) (B. Schulz)
Objective: A2: Get to know NEPS data
- 14:15 Relational Diversity Indices: concepts & measurement issues (M. Schaeffer)
Objective: A2/3: Research strategy
- 15:15 Coffee Break
- 15:30 Measures of neighbourhood, classroom and school composition in NEPS SC4 (B. Schulz)
Objective: A2/3: Research strategy
- 16:00 Discussion of RQs and research strategy in light of NEPS data and measurement concepts, specification of potential contributions of paper 1 and ways to get there
(B. Schulz, F. Fleischmann, G.-J. Veerman, H. Kruse, M. Schaeffer)
Objective: A1-3: Identify potential contributions, potential of data, research strategy; prepare 2nd day
- 18:30 Joint Dinner

Wednesday, 2 April 2014

- 9:00 Summary Day 1: RQ, data requirements & NEPS data (B. Schulz)
- 9:15 [Depends on discussion and output of day 1, various working methods possible]
Discuss it all over after dinner talks and one night of sleep: write contribution, outline, storyline, check data, evaluate case numbers in sub-groups, e.g., number of schools/classes w/very high/low diversity etc.; analyse and check data
(B. Schulz, F. Fleischmann, G.-J. Veerman, H. Kruse, M. Schaeffer)
Objective: A1/2: Specify RQ and focus of paper, define expectations & potential contributions, identify data requirements
- 12:30 Lunch
- 13:30 [Continuation of the morning discussion]
Find mode of collaboration, clarify individual roles, responsibilities and capacities
(B. Schulz, F. Fleischmann, G.-J. Veerman, H. Kruse, M. Schaeffer)
Objective: A3/4: Set up storyline, outline & research strategy; work with NEPS data
- 15:15 Coffee break
- 15:30 [Continuation of the previous discussions]
(B. Schulz, F. Fleischmann, G.-J. Veerman, H. Kruse, M. Schaeffer)
Objective: A3/4
- 17:00 End of Workshop